Assessment S	ummary (Overall
1 100 COOTHICH D	allillial y	O V CI UII

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	10%	5%	10%	40%	35%	15%	75%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	19%	67%	14%	0%	81%
Reading Basic Understanding	21	0%	0%	10%	71%	19%	0%	90%
Writing Conventions	21	0%	5%	14%	76%	5%	5%	81%
Writing Effectiveness	21	0%	14%	10%	52%	24%	14%	76%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	29%	52%	10%	10%	62%
Problem Solving	21	0%	48%	24%	19%	10%	48%	29%
Skills	21	0%	0%	10%	57%	33%	0%	90%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	13%	69%	13%	6%	13%	19%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	17%	0%	8%	42%	33%	17%	75%
GRADE	4								

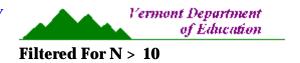
ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	27%	64%	9%	0%	73%
Reading Basic Understanding	*	0%	0%	9%	73%	18%	0%	91%
Writing Conventions	*	0%	9%	18%	73%	0%	9%	73%
· ·		0 70	,,,	1070	7.5.70		- / -	

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	18%	18%	55%	9%	18%	64%
*	0%	45%	18%	27%	9%	45%	36%
*	0%	0%	9%	64%	27%	0%	91%
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002



PS317 Wallingford Village School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Rac	e/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors		Honors
Early Reading		20	10%	5%	10%	40%	35%	15%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	19%	67%	14%	0%	81%
Reading Basic Understanding	21	0%	0%	10%	71%	19%	0%	90%
Writing Conventions	21	0%	5%	14%	76%	5%	5%	81%
Writing Effectiveness	21	0%	14%	10%	52%	24%	14%	76%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	29%	52%	10%	10%	62%
Problem Solving	21	0%	48%	24%	19%	10%	48%	29%
Skills	21	0%	0%	10%	57%	33%	0%	90%
GRADE 5								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	13%	69%	13%	6%	13%	19%

Assessment summary Disability	Assessment	Summary	Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	12%	41%	41%	6%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	19%	67%	14%	0%	81%
Reading Basic Understanding	21	0%	0%	10%	71%	19%	0%	90%
Writing Conventions	21	0%	5%	14%	76%	5%	5%	81%
Writing Effectiveness	21	0%	14%	10%	52%	24%	14%	76%

MATHEMATICS

Non Special Needs Stud	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	29%	52%	10%	10%	62%
Problem Solving	21	0%	48%	24%	19%	10%	48%	29%
Skills	21	0%	0%	10%	57%	33%	0%	90%
GRADE 5							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	75%	17%	8%	0%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced	1						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	8%	50%	33%	8%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	7%	73%	20%	0%	93%
Reading Basic Understanding	*	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	*	0%	7%	7%	80%	7%	7%	87%
Writing Effectiveness	*	0%	20%	7%	53%	20%	20%	73%
Free/Reduced							Little+	Standard+
	N.T						Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	27%	60%	7%	7%	67%
Problem Solving	*	0%	47%	20%	20%	13%	47%	33%
Skills	*	0%	0%	7%	60%	33%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS317 Wallingford Village School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	64%	18%	9%	9%	27%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Englis	h Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	11%	5%	11%	37%	37%	16%	74%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	19%	67%	14%	0%	81%
Reading Basic Understanding	21	0%	0%	10%	71%	19%	0%	90%
Writing Conventions	21	0%	5%	14%	76%	5%	5%	81%
Writing Effectiveness	21	0%	14%	10%	52%	24%	14%	76%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	29%	52%	10%	10%	62%
Problem Solving	21	0%	48%	24%	19%	10%	48%	29%
Skills	21	0%	0%	10%	57%	33%	0%	90%
GRADE 5							1	

Not English Language Learn				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	13%	69%	13%	6%	13%	19%